Implementation of High Risk Mitigation Measures (ELSC PPB) – Quarter 2 to 30th September 2017

The purpose of this report is to provide an update concerning the implementation of mitigation measures for those risks relevant to the remit of this Board which have been assessed as high within the Directorate Risk Register(s) 2017 - 18.

Business Area – Employment, Learning and Skills

Assessment of current risk				Impact (Severity)	Likelihood (Probability)	Score (I x L)
1	Economic Climate resulting in demand for employment support activities outstripping supply of projects			4	4	16
2	Reductions in real terms of Education and Skills Funding Agency adult learning budgets resulting in less people learning at pre level 2			4	4	16
Risk control measure(s) Lead Officer Timescale Review		Residual Impact	Residual Likelihood	Residual Score		
1	Via the Employment Learning & Skills Partnership through the enhanced partnership model, undertake a mapping of partners' roles and responsibilities and agree key priorities	Wesley Rourke	Quarterly	3	3	9
2	Work closely with partners to promote a cross-sector approach to addressing issues e.g. Halton Employment Partnership.	Siobhan Saunders	Quarterly	2	2	4

Progress update

- 1. There continues to be a demand for employment support activities, but the department has been successful in securing succession funding for many of the services provided. In recent years, the number of people seeking employment in Halton has reduced considerably. Funding is now focused on supporting people with health difficulties back into employment, or supporting people who require some specialist support.
- 2. The Halton Employment Partnership continues to act as a conduit for disseminating information and sharing best practice relating to employment provision in the borough. There are good examples of partnership working particularly in regard to supporting individuals with health problems, or more recently targeting families through a cross-sector approach via initiatives such as the Households into Work Programme.